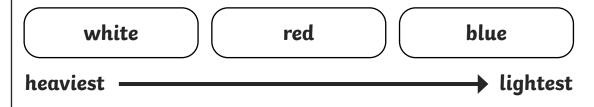
The yellow rocket has a mass of 3 sticks.



The green rocket has a mass of 7 sticks.

The yellow rocket is lighter than the green rocket.

The green rocket is heavier than the yellow rocket.



The alien is heavier than the astronaut. False



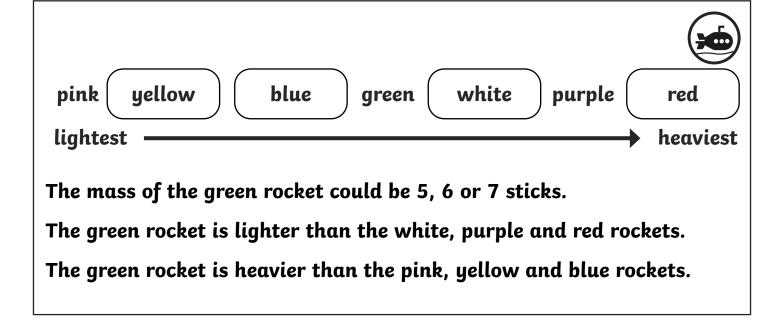
The rocket is the lightest. True

The alien is lighter than the robot. True



The flying saucer is lighter than the astronaut and the robot.

The flying saucer is heavier than the rocket and the alien.





#### **Compare Mass** The yellow rocket has a mass of The green rocket has a mass of sticks. sticks. **Useful Words** heavier lighter The green rocket is The yellow rocket is than the than the green rocket. yellow rocket. Order the toy rockets from the heaviest to the lightest. white blue red Toy **Sticks** 6 heaviest lightest Use cubes to measure the mass of 4 real toys. Compare the mass of 2 of the toys. Order them from the lightest to the heaviest. is heavier than the The is lighter than the The

heaviest

lightest



### **Compare Mass** astronaut rocket alien robot Toy Sticks 3 5 True or false? The rocket is the lightest. The alien is heavier than the astronaut. The alien is lighter than the robot. Can you add the flying saucer? Order the toys from the lightest to the heaviest. lightest heaviest The flying saucer is lighter than the and the The flying saucer is heavier than the and the REGENT STUDIES

### **Compare Mass**



Order the rockets from the lightest to the heavie	white	yellow	red	blue	Toy
	8	2	10	4	Sticks
heavies					lightest
Where could the pink and purple rockets go?  What could the mass of the green rocket be?					

The green rocket is lighter than the , and rockets.

The green rocket is heavier than the , and rockets.

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#### **Compare Mass**

#### **Adult Guidance with Question Prompts**

Children are shown two balance scales holding toys balanced with non-standard units. They use the terms 'heavier' and 'lighter' to compare and describe the mass. Children go on to check a table showing the number of non-standard units used to measure the mass of three toys. They order the toys from the heaviest to the lightest. Children then choose four objects and measure their mass with cubes and balance scales. They order the toys from lightest to heaviest, then complete sentences to compare the mass of two of the toys using the terms 'heavier' and 'lighter'.

For the last part of this challenge, children will need balance scales, cubes and a selection of toys (no heavier than the mass of ten cubes).

How many lolly sticks have the same mass as the yellow rocket? How many lolly sticks have the same mass as the green rocket? Which words would you choose to finish the sentences? Can you explain why?

Can you order the rockets from the heaviest to the lightest? How do you know?

Pick four objects and put them in order from the lightest to the heaviest without using the balance scales.

Can you show me how to use cubes to measure their mass?
What does it mean if the side with the object moves up higher than the side with the cubes? Is it lighter or heavier than them?
Is this the order that you expected?

#### **Compare Mass**



#### **Adult Guidance with Question Prompts**

Children understand how non-standard units and balance scales can be used to find the mass of objects. A set of toys are shown in a table with their mass measured in sticks. They use this to determine if statements about the mass of the toys are true or false. Children explain their reasoning using the terms 'heavier', 'lighter' and 'equal to'. They then order the toys from lightest to heaviest and work out where a new toy could be placed in the sequence. Children then complete statements comparing the mass of the new toy to the other toys.

What does the table tell us?

Can you show me how to use it to find the mass of the rocket?
What non-standard units have been used to measure their mass?

Read one statement at a time.

Is it true or false? Can you prove it?

Can you order the toys from the lightest to the heaviest? How do you know?

Where could the flying saucer go? Can you explain why? Draw an arrow to show where you would put it.

Read the sentences with the missing words carefully.

What are they telling us to do?

Is the first sentence asking us to name the toys that are lighter than the flying saucer? Why or why not?

Is the second sentence asking us to name the toys that are heavier than the flying saucer? Why or why not?

#### Extra challenge

Find four real toys and measure their mass with non-standard units. Play 'true or false?' with a friend. Take turns to say a statement about the mass of a toy and to explain how you know if it is true or false.



#### **Compare Mass**

#### **Adult Guidance with Question Prompts**



Children understand how non-standard units and balance scales can be used to find the mass of objects. A set of toys are shown in a table with their mass measured in sticks. They use this information to order the toys from the lightest to heaviest. Children apply their problem-solving skills to work out the mass of a new toy that has been placed in the sequence. There is more than one possible answer. They then complete statements comparing the mass of the new toy with the other toys. Children also investigate where other new toys could be placed in the sequence.

What does the table tell us?

Can you show me how to use it to find the mass of the red rocket?

What non-standard units have been used to measure their mass?

Can you order the toys from the lightest to the heaviest? How do you know? What could the mass of the green rocket be?

Is there more than one possible answer? Can you explain why?

Where could the pink and purple rockets go? How do you know? Draw an arrow to show where you would put them.

What are the sentences with the missing words telling us to do?

Is the first sentence asking us to name the rockets that are lighter than the green rocket? Why or why not?

Is the second sentence asking us to name the rockets that are heavier than the green rocket? Why or why not?

#### Extra challenge

Find four toys and measure their mass with non-standard units. Put them in order of their mass, either from the heaviest to the lightest or the lightest to the heaviest. Can you find another object to go in the middle of the sequence? What can you tell me about the mass you are looking for?

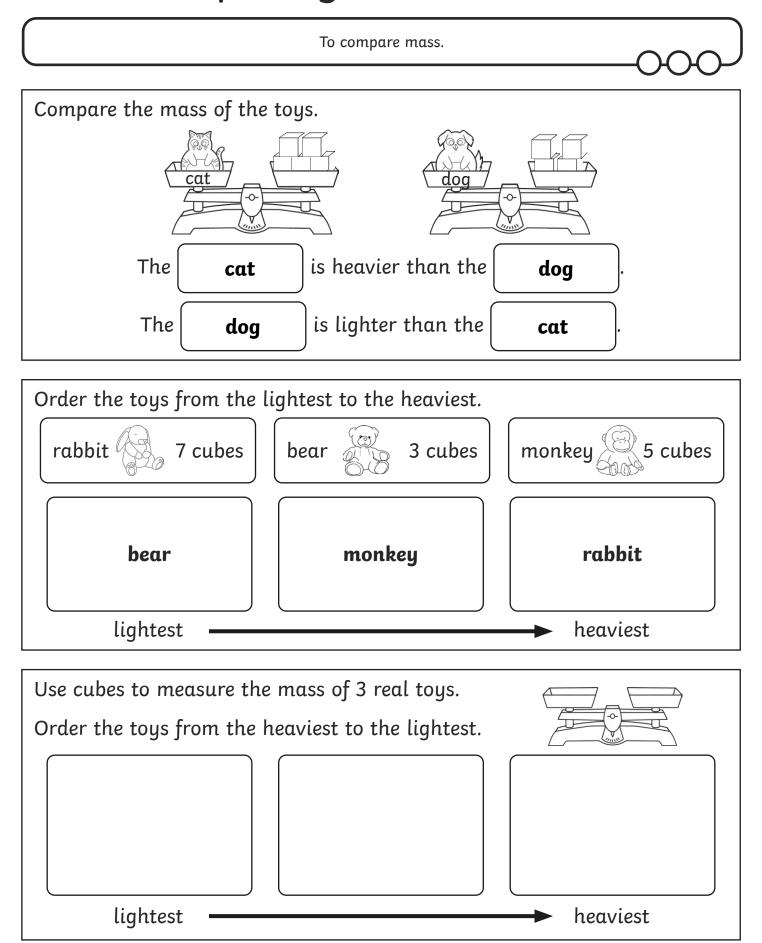


### **Comparing Mass**

To compare mass. Compare the mass of the toys. is heavier than the The is lighter than the The Order the toys from the lightest to the heaviest. monkey 🏖 rabbit ( 7 cubes 3 cubes 5 cubes bear lightest heaviest Use cubes to measure the mass of 3 real toys. Order the toys from the heaviest to the lightest. lightest heaviest



## Comparing Mass Answers



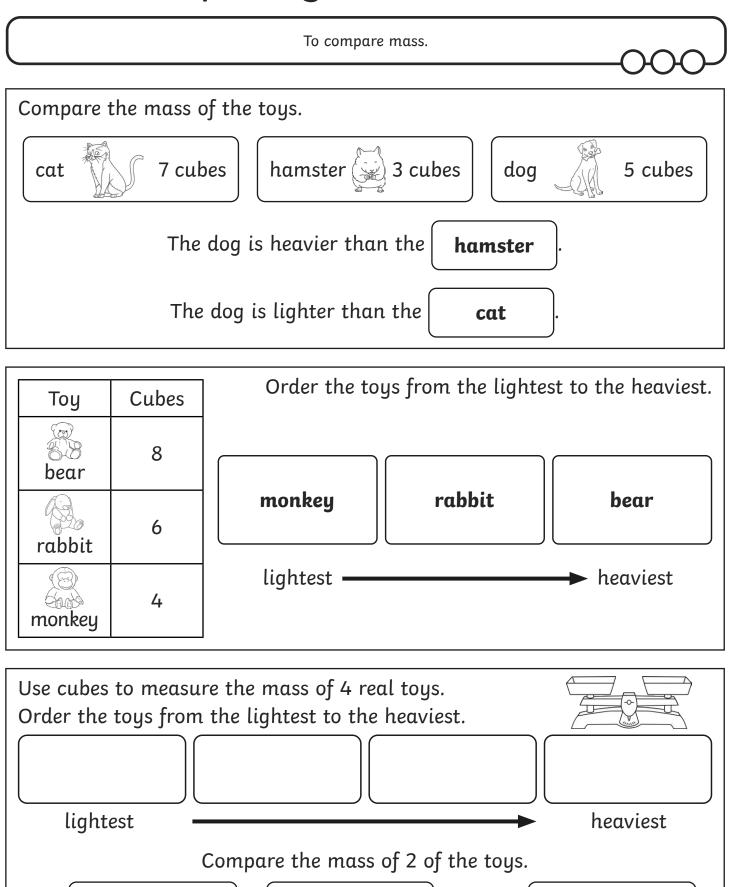


### **Comparing Mass**

To compare mass. Compare the mass of the toys. hamster 3 cubes 7 cubes 5 cubes dog cat The dog is heavier than the The dog is lighter than the Order the toys from the lightest to the heaviest. Cubes Toy 8 bear 6 rabbit heaviest lightest 4 monkey Use cubes to measure the mass of 4 real toys. Order the toys from the lightest to the heaviest. lightest heaviest Compare the mass of 2 of the toys. than the The is



### Comparing Mass **Answers**



is

than the



The

# **Comparing Mass**

	To compare mass.									
Compare the mass of the toys.  7 cubes  5 cubes  9 cubes  3 cubes  The guinea pig is heavier than the  and lighter than the  and  .										
Order the toys from the lightest to the heaviest.										
	Toy	rabbit	monkey	bear bear	owl					
	Cubes	8	2	6	4					
li	ghtest				heaviest					
Use cubes to measure the mass of 4 real toys.  Order the toys from the heaviest to the lightest.										
heaviest lightest  Pick one of the toys and write facts about its mass.										
		, ,								



### Comparing Mass **Answers**

